

Diversity Statement:

We strive to create a resource that will be inclusive and equitable in the quality of education disseminated. We believe that a repository of diverse resources can promote lifelong learning opportunities and encourage all people to be treated with respect. Diversity for us includes people of different ages, genders, gender identities, gender expression, national origins, social classes, ethnicities, sexual orientations, learning approaches, religious affiliations, and all variations of human form and function.

Representation is vital to our Global Neuroanatomy Network Community of Practice. We encourage the use of language that is inclusive to every human being. We acknowledge that race is a social construct, sex and gender are not binary, and that our learning communities are enhanced by the lived experiences of all who share this space with us.

We reserve the right to modify submissions to meet the needs and expectations of creating a respectful, accessible, equitable, and inclusive learning environment.